

# BAKEWELL PRIMARY SCHOOL

**Bakewell**  
PRIMARY SCHOOL

An Independent Public School  
Delivering Excellence in Education

**BAKEWELL BULLETIN**

Issue 6 - 22 /04/2026

## Upcoming Events Term 2

23/4	Touch Football excursion
24/4	ANZAC Day Assembly
28/4	Years 3 & 4 Swimming begins
4/5	May Day Public Holiday
5/5	Mothers Day Stall
15/5	Walk Safely to School Day
21/5	Year 5 Camp (Thurs-Fri)
27/5	Soccer Excursion
8/6	Kings Birthday Public Holiday
12/6	Sports Day
17/6	Progress reports sent home
19/6	Colour Fun Run



**Warwick Peter-Budge**  
Principal

Hello parents and carers,  
Welcome back for the start of Term Two – a term that will include swimming lessons, camp for our Year 5s, Sports Day, a Colour Fun Run, and a whole lot more!

We welcome two new teachers to Bakewell. Ms Rebecca Evans who will be teaching year three with Ms Kemp, and Ms Ellen Rosa who will be teaching one of our Transition classes. Last Monday saw all NT Government schools start Term Two with a Professional Development Day for teachers.

Bakewell's teachers spent this day working on longer term strategic planning, firming up understanding of wellbeing and inclusion initiatives, discussing how to make effective use of our new computer lab, as well as some year level team planning for the upcoming term.

One of our 2026 Key Actions is about 'Building Capacity', including leveraging the excellent depth that Bakewell has with teacher leaders and middle leaders. Last Monday was an example of that depth of leadership, with Will McInerney, Lucy Ewin, Nicole Miller, Tara Mitchell, Courtney Wicks, Marion Wallace, Charley Greywolfe, Jemma Murray, Monique Mayne, Brianna Grazioli, Aniello Nastasi, Rachel Wharam, and Lana Menadue all contributing to leading the different sessions that were part of the day.

Last Wednesday, Bakewell was visited by the current Minister for Education, Jo Hersey, and the Chief Executive of the Department of Education, Mrs Susan Bowden. They were very impressed by the teachers and students that they saw in the classrooms that they visited, as well as the emphasis the school places on our values and code of conduct. These visitors were expertly guided around the school by our School Ambassadors, Charlie Cock, Demiella Espie, and Charli Simcock, who were all very articulate and impressive in how they talked about the school from the students' perspective.



Last Wednesday evening we held our April School Board meeting, which included discussion about what might be the future strategic priorities of the school. Congratulations to Alicia Cassels for being appointed as the Chairperson of the Bakewell Primary School Board. Congratulations also to Purdey Eades and Shirley Aby, for being appointed as Treasurer and Secretary, respectively.

Lastly, this week's newsletter includes a new section that provides some information and tips that aim to help parents to support their children with their learning at home – read on through the newsletter to view this new section!

Thank you,  
Warwick Peter-Budge

**SIGN IN** **SIGN OUT**

## Signing In and Out Early

Please be aware if students are required to leave the school grounds during the school hours, parents are reminded to sign students out of the Front Office before leaving. If students return to school, they need to be signed in at the Front Office.

## Canteen Information

School canteen orders can be placed online at <https://quickcliq.com.au/or> by the quickcliq app



Office Hours: 7.30am - 3.30pm



Like our Facebook page to keep up with school news

# Bakewell's Learning Showcase

## Year 5

### 5/6 Clayton - 5 Newell - 5 Gaffney - 5 McDonald

Term 1 has been an exciting and enriching one for our Year 5 cohort, including Year 5/6 Clayton, with students engaging enthusiastically in a range of learning experiences linked to our HASS and literacy focus on natural disasters.

A major highlight of the term was our excursion to the Museum in Australia (MAGNT), which provided students with an incredible, hands-on learning experience. Students worked in groups as they explored different sections of the museum, with a strong focus on Cyclone Tracy and its impact on Darwin. Some groups also participated in a workshop challenge, where they designed and built cardboard houses using provided materials. These houses were then tested against strong winds created by a fan and a leaf blower, encouraging students to think critically about structural design and the effects of extreme weather.

This learning experience was further enriched by a school incursion from a visiting firefighter, who shared real-world experiences and expert knowledge, helping students make powerful connections between classroom learning and real life. These authentic experiences made learning deeply meaningful, contextualised, hands-on and fun for the entire cohort.

The Year 5 teachers are very proud of the teamwork and enthusiasm shown by students throughout term 1 and are looking forward to another big and exciting term ahead.



## Top End Region - Cricket

Last term, 23 upper primary students proudly represented Bakewell at the Cricket Day. Students demonstrated fantastic teamwork, showed resilience by never giving up, and most importantly, had fun throughout the day, all while embodying our school values of Respect, Excellence, Courage and Pride. We are incredibly proud of the way our students represented Bakewell.



## Important Information

## Mobile Phones & E-Scooters

### Mobile Phones and Smart Watches

The NT Department of Education and Training does not permit students to have mobile phones or personal digital devices (including smart watches) during the school day. Bakewell Primary School's Mobile Phones and Smart Watches Policy reinforces this NT-wide directive, including stating that:

- Student mobile phones and smart watches should be left at home.
- Students and parents should use normal school communication channels (e.g. the front office phone) for any parent-student contact.
- If students do bring their mobile phone to school,
  - a) they are not permitted to use their mobile phone or smart watch before or after school.
  - b) they must be placed in classroom message bags upon entering the classroom, for their safe storage at the front office for the day.

### E-Scooters

Northern Territory law states that if people own their own e-scooter, they can only ride it on private property, and they cannot ride them on roads, footpaths, or other public spaces. To that end, Bakewell Primary School students will no longer be allowed to bring e scooters to school, and these scooters will not be allowed to be stored in school bike racks. As a primary school, we need to be encouraging safe and legal modes of transportation to and from school.

**[More information: Electric scooters and bikes | NT.GOV.AU](https://www.nt.gov.au/education-and-training/policies-and-procedures/mobile-phones-and-smart-watches)**



# Growing Great Readers

Reading every day is one of the most powerful ways to support your child's learning. Research shows that regular reading strengthens vocabulary, comprehension, and writing skills, while also building concentration and confidence across all areas of the curriculum. Even 10-15 minutes a day can make a significant difference over time, helping children become more independent and successful learners.

## Did You Know?



### HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads	A student who reads	A student who reads
<b>20:00</b>	<b>5:00</b>	<b>1:00</b>
minutes per day	minutes per day	minute per day
will be exposed to <b>1.8 MILLION</b> words per year and is more likely to score in the <b>90th PERCENTILE</b> on standardized tests	will be exposed to <b>282,000</b> words per year and is more likely to score in the <b>50th PERCENTILE</b> on standardized tests	will be exposed to <b>8,000</b> words per year and is more likely to score in the <b>10th PERCENTILE</b> on standardized tests

Source: Nagy, Anderson and Herman, 1987

**SCHOLASTIC**

### Mrs Poppy's Reading Tip

Support your child's reading at home by asking questions such as:

- What do you enjoy about this book?
- Who is your favourite character and why?
- What has happened so far in the story?
- What do you think might happen next?

*enjoy reading books*

Mrs Poppy Yayakos is a teacher, published children's author and literacy advocate working with communities to increase access to literature and positive engagement with reading. Learn more at [poppyyayakos.com](http://poppyyayakos.com)

### 1 or 2 days a week can really add up...

If your child misses...	1 DAY	1 DAY	2 DAYS	3 DAYS
	per fortnight	per week	per week	per week
That equals...	20 DAYS per year	40 DAYS per year	80 DAYS per year	120 DAYS per year
Which is...	4 WEEKS per year	8 WEEKS per year	16 WEEKS per year	24 WEEKS per year
and over 13 years of schooling, that's...	nearly 1.5 YEARS	nearly 2.5 YEARS	nearly 5 YEARS	nearly 8 YEARS

**Attendance MATTERS** Every Child, on time, every day



"The more that you **READ**, the more things you will **KNOW**. The more that you **LEARN**, the more places you'll **GO**."

- Dr. Seuss

**Remember Kids!**  
Reading gives you the power to be whoever you want!

# Easter Extravaganza Term 1, Week 10



## Our Easter Raffle Winners Were...

- Terri Dent
- Paige Caldbeck
- Layla Byers
- Brianna Matthews
- Ace \*\*\*\*
- Moses Wigness
- Stephanie Henriques

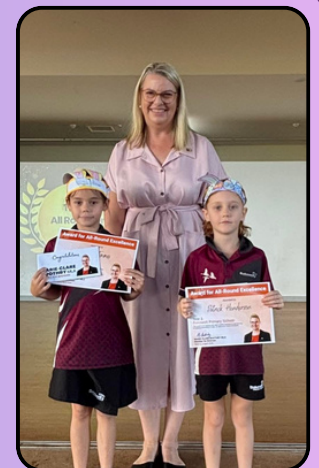


## Congratulations to our All Rounder Award Recipients

Last term at our Easter Extravaganza assembly, Marie-Claire Boothby MLA awarded two students the "All Rounder" Award.

Congratulations to Sadie who received the Primary award and Patrick who received the Early Childhood Award.

We are so proud of the both of you!





# SCHOOL NEWS



# Student Leadership at Bakewell Primary School



## Student Leadership at Bakewell – Term 2 Focus

This term, we are excited to share a closer look at our student leadership groups, the important roles they play within our school, and the areas they will be focusing on throughout Term 2.

- At Bakewell Primary School, we are proud to have three dedicated student leadership groups:
- **NTLC (Northern Territory Learning Commission):** This group leads a school-based project each year, selected based on student feedback from the Perception Survey. Their work ensures that student voice is reflected in meaningful change across the school.
  - **BCR (Bakewell Class Representatives):** BCR focuses on strengthening student voice within classrooms and across the school. They also support our whole-school positive recognition system, including initiatives such as Kitchen Kudos.
  - **House Captains:** In addition to leading their teams during whole-school events such as Sports Day, our House Captains play an active role in supporting PE lessons and engaging with students in Early Childhood.

An important part of each leadership role is contributing to school life through weekly duties. Our student leaders have recently begun these responsibilities, providing them with valuable opportunities to connect with peers across different year levels and model positive behaviours.

One of these initiatives is the Colouring Club, held at the tables near the front office for Year 1 and 2 students. We saw a fantastic turnout at the first session, with students enthusiastically participating and even suggesting ideas for future activities, including specific requests for what they would like to colour in. Our Bakewell Breakroom, located in the Student Leadership Hub, also launched last week.

Building on the success of last year's Drawing Club led by NTLC, this space will run three sessions each week, providing students with a calm and creative environment during break times.

Our student leaders are looking forward to continuing to build connections across the school, supporting younger students, and making a positive impact within our community.

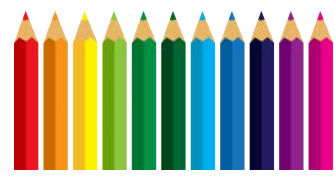
Student Leadership Hub			
BAKEWELL BREAKROOM YEARS 3-6			
	Monday	Wednesday	Friday
Week 1	How to Draw 	Quiet Games 	Free Choice 
Week 2	How to Draw 	Quiet Games 	Free Choice 
Week 3	How to Draw 	Quiet Games 	Free Choice 

C12 AT LUNCHTIME



### Colouring Club

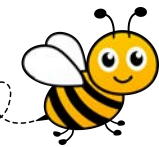
<b>Who</b> Year 1 & 2s	<b>What</b> Colouring Club Bring your friends or meet new friends!
<b>When</b> Recess Monday & Wednesday	<b>Where</b> Quiet Courtyard (outside front office)





# SCHOOL NEWS

## The Buzz at Bakewell Primary School



### Welcome back to Term 2!

Here is a snapshot of some important dates and exciting events happening across the term. Updates regarding events will be shared via Seesaw and our Facebook page, so please keep an eye out for the latest information. We are looking forward to a busy and exciting term ahead at Bakewell!

### Year 3 & 4 Swimming Next Week

our Year 3 and 4 students will begin their two week swimming program. This was a fantastic success last year, and our students are eager to jump back in and build their confidence and skills in the water.



### Sports Day – Friday Week 9

Throughout the term, students will be practising and preparing for Sports Day events. It is time to find your house coloured shirt or keep an eye out in the shops. We are looking forward to a fun filled day in the sun, with students giving their best for their team.



coming up

### Walk Safely to School Day Friday, Week 5

We are excited to welcome Hector to our school as part of Walk Safely to School Day, helping students revise important road safety messages. Students in Years 3 to 6 will also take part in a safety session delivered by Road Safety NT, with a focus on helmet safety.



### Colour Fun Run – Fri Week 10

Our Colour Fun Run fundraiser will kick off in Week 4, with booklets sent home in Week 3. There will be weekly challenges along the way, so keep an eye out for updates and get involved.



Throughout the year, this segment will also highlight our Annual School Improvement Plan priorities, which are shown below.

## Bakewell Primary's Annual Improvement Plan Priorities

Interventions

Writing

Maths

Building Capacity

School Wide Positive Behaviour Interventions and Supports (SWPBS)



# SCHOOL NEWS



## School Wide Positive Behaviour Support (SWPBS)



At Bakewell Primary School, we are committed to creating a safe, respectful and supportive learning environment for every student. Our School Wide Positive Behaviour Support (SWPBS) framework ensures a consistent, whole-school approach to behaviour.

### What is SWPBS?

SWPBS supports our school to:

- Maintain a positive and supportive environment
- Ensure expectations are clear and consistent across all settings
- Explicitly teach students what expected behaviour looks like
- Acknowledge and celebrate positive behaviour
- Respond to behaviour in a fair and consistent way

This approach helps all students feel confident, supported and ready to learn.

### What We Achieved in Term 1

Throughout Term 1, we made strong progress in implementing SWPBS across our school:

Classroom Matrices – Co-created with students and linked to our Code of Conduct, supporting shared understanding and ownership of expectations.

Specialist Matrices – Developed collaboratively in specialist learning areas to ensure consistency across all settings.

Non-Classroom Procedures and Matrices – Established for key areas such as the playground, walkways and assemblies, in consultation with staff, students and BCR leaders.

Whole School Teaching – Students were explicitly taught non-classroom expectations each week, building consistency and confidence across the school.

### Term 2 Focus

At the beginning of Term 2, students have been revisiting their classroom matrices to refresh expectations and set a positive tone for learning.

Our focus for this term is clear and consistent responses to inappropriate behaviours – to help students be clear about boundaries and what will happen if particular choices / errors occur.

This will support students to better understand expectations, as well as how staff respond in a fair and consistent way.

### Looking Ahead

We will continue to build on this work across the year:

- Term 3: Encouragement and reward systems
- Term 4: Measuring impact, gathering feedback and refining our approach

We appreciate the ongoing support of our families as we work together to create a positive, consistent and supportive learning environment for all students.

Overview		
When	Matrix	Procedure
1-2		Assembly
3	Library	Bathrooms
4	Basketball Courts	Canteen
5	Play Areas	Sick Bay
6	Play Areas	Walkways
7	Demountables	Bike Racks & Kiss and Go
8	Oval	Assembly
9		
10		Revision

Each of the following matrices and procedures will be explicitly taught each week. This should include displaying the poster, reviewing the expected behaviours, discussing examples and non-examples, and where appropriate, visiting the relevant areas to model expectations.

These expected behaviours should then be revisited and reinforced as needed throughout the term.

### Canteen Procedure

1. Line up in one direction one queue.
2. Place your money ready and know what you want for order.
3. Use your money (date, amount and items) before ordering.
4. Carry your food with two hands to the kitchen tables and seats.
5. Monitor money and give no finished eating.
6. Put your rubbish in the bin, before returning to your designated play area.

T/1 Classroom Matrix					
	On the mat	Moving around the rooms	Independent Work	Group Work	Eating Time
<b>BE RESPECTFUL</b>	Wait until it is my turn to talk Keep hands and feet to myself Look at the person talking Use kind words Only raise my hand for permission questions	Hold my belongings to my chest Keep hands and feet to myself Walk safely	Working noise only Stay on task Ask questions Try your best	Listen to <b>others</b> ideas Speak calmly Use a clear gentle voice	Wash your hands Walk to collect your food Tell the teacher if you have no food
<b>BE RESPONSIBLE</b>	S/E's Personal Space	Push in chairs Put rubbish in the bin Know where I need to go and how to get there Line up in <b>SHARP</b>	Sit correctly at the table Keep all chair legs on the ground Have a go even if it is challenging	Know what you need to do and how to do it Stay on task	Sit down while you are eating Eat your own food Talk quietly and calmly Listen to the <b>teacher's</b> instructions when to pack up
<b>BE PART OF THE SOLUTION</b>	Make room for others Use a calm voice Listen to peers Ask appropriate questions Ask before getting a 'help' toy	Walk with purpose Wait in line Look after your belongings Pack your own equipment	Keep your 'tool kit' and books organised and tidy on your desk Leave name tags in place Ask for help – <b>BEFORE</b> ARE	Share the learning space Take turns Try new things	Keep your lunch box next to you Put rubbish in the bin Clean your area

3 Smith Classroom Matrix					
	On the mat	Moving around classroom	Group work	Independent work	Eating time
<b>BE RESPECTFUL</b>	S/E's Raise our hands Eyes to the front Body turned to the <b>best</b> of the classroom/teacher during learning time.	Walk safely around the classroom Wait your turn in the line Single line when getting our lunchbox.	Listening politely to group members ideas & opinions Take turns Keep voice levels down	Using our quiet voice during independent work Show you are listening when others are talking.	Stay seated Talk respectfully and quietly to your table partner.
<b>BE RESPONSIBLE</b>	Personal space Keeping our hands and feet to ourselves	Push in our chairs Keep floors clean Line up in <b>SHARP</b>	Listen to others' opinions Stay on task	Respect others privacy Calm level of noise when working independently Have a go even if it is challenging.	Eat our food responsibly Talk quietly and calmly
<b>BE PART OF THE SOLUTION</b>	Make room for others Use a calm voice Listen to peers Ask appropriate questions	Wait in line Look after your belongings Pack your own equipment	Try new things Take in turns Share resources with others	Keep your 'tool kit' and books organised and tidy on your desk Leave name tags in place	Keep your lunch box next to you Put rubbish in the bin Clean your area

# ASSEMBLY SCHEDULE

Term 2

**WEEK 1** Friday 17th April

Whole School Assembly  
No Performance



**WEEK 6** Friday 22nd May

Early Childhood Assembly  
Performance By: 2 Wharam

**WEEK 2** Friday 24<sup>th</sup> April

Whole School ANZAC Assembly  
No Performance

**WEEK 7** Friday 29th May

Primary Assembly  
Performance By: 6 Mac & 6 Morrow

**WEEK 3** Friday 1st May

Primary Assembly  
Performance By: 4 Holmes

**WEEK 8** Friday 5th June

Whole School Reconciliation Assembly  
Performance By: 5/6 Clayton & 5 Newell

**WEEK 4** Friday 8th May

Early Childhood Assembly  
Performance By: T/1 Collins & T/Rosa

**WEEK 9** Friday 12th June

No Assembly - Sports Day

**WEEK 5** Friday 15th May

Whole School Assembly  
Performance By: 3/4 Grunwald & 3 Smith

**WEEK 10** Friday 19<sup>th</sup> June

Whole School Assembly  
Performance By: 3 Bingham & 3 Evans/Kemp

# MERIT AWARD RECIPIENTS

## WEEK 10 TERM 1 - WHOLE SCHOOL

### TRANSITION

**T Buchanan**

**T Sultana**

**T/1 Collins**

Oscar \*\*\*\*

Johnny Wulf

Julia Briones

### YEAR 1

**1 Murray**

**1 Greywolf**

**1 Peel**

Nathan Thompson

Scarlett Page-Gardner

Benji \*\*\*\*

### YEAR 2

**2 McDonald**

**2 Gordon**

**2 Wharam**

Baylen Chooiam

Sandy Le Milliere

Eliza De Vries

### SPECIALISTS

**Digital Technologies**

**PE**

**Science**

**Art**

Jackie Zhao

Krypton Palos

Angus Madeley

Fynn McGrath

Harlan Gerdes-Brennan

*“Being Respectful Being Responsible and Being Part of the Solution”*

*“Congratulations to our Merit Award recipients”*

# MERIT AWARD RECIPIENTS

## WEEK 10 TERM 1 - WHOLE SCHOOL

### YEAR 3

3 Bingham

Saleh Kashif

3 Fowler/Kemp

Kolbi \*\*\*\*

3 Smith

Kastiehl Bailey

3/4 Grunwald

Imogen Kirby

### YEAR 4

4 Mayne

Corbin Marshall

4 Moore

Sophie Cole

4 Holmes

Dayen Elliott

### YEAR 5

5 Gaffney

Ace \*\*\*\*

5 McDonald

Josue Bedoya Arce

5 Newell

Maria Luna

5/6 Clayton

Eavan Lamarque

### YEAR 6

6 Hodgson

Robyn Carter

6 Morrow

Ryan Gardner

6 McInerney

### FOREST PARADE

Portia Turner

### SPECIALISTS

Technology

Daisy \*\*\*\*\*

PE

Kyrie Harrison  
Adesire Aderonmu  
Chloe Mitchell

*“Being Respectful Being Responsible and  
Being Part of the Solution”*

*“Congratulations to our Merit Award recipients”*



# MERIT AWARD RECIPIENTS

## WEEK 1- WHOLE SCHOOL

### TRANSITION

T Buchanan

T Rosa

T/1 Collins

Frankie Messer

Alex Gabel

Mylah Haygarth-Hendy

### YEAR 1

1 Murray

1 Greywolf

1 Peel

Rocco \*\*\*\*\*

Azaiah-Wayne Horne

Grace Nastasi

### YEAR 2

2 McDonald

2 Gordon

2 Wharam

Jaxon Stocks

Jasleen Dhingra

Yian Tsai

### SPECIALISTS

Science

Digital Technologies

PE

Logan North  
Marlee Timms

Leandra Grimley  
Dante Fitchett

Zoe Roberts

“Being Respectful Being Responsible and  
Being Part of the Solution”

“Congratulations to our Merit Award recipients”

# MERIT AWARD RECIPIENTS

## WEEK 1 - WHOLE SCHOOL

### YEAR 3

3 Bingham

3 Evans/Kemp

3 Smith

3/4 Grunwald

Emilia Mahood

Jordan Cardona

Dustin Graham

### YEAR 4

4 Mayne

4 Moore

4 Holmes

Maher Bashir

Neylani Roberts

Trei Hood

### YEAR 5

5 Gaffney

5 McDonald

5 Newell

5/6 Clayton

Charlie Alvarez

Ari Tennyenhuis

Karl Concepcion

Evie Smith

### YEAR 6

6 Hodgson

6 Morrow

6 McInerney

Mikayla Panasewycz

Nathanael Polistico

Ava Buckler

### SPECIALISTS

Chinese

PE

Technology

Marlow Kirk

Samuel Romaine-Stacey  
Mia \*\*\*\*\*

Angus DuBios  
Paisley Carey

“Being Respectful Being Responsible and  
Being Part of the Solution”

“Congratulations to our Merit Award recipients”



# COMMUNITY NOTICES

## FUN FRIENDSHIP and ADVENTURE

**GIRL GUIDES AUSTRALIA**

Girl Guiding provides an all-girl, non-competitive safe learning environment where girls can challenge themselves, find their voice, and meet new friends!

[girlguides.org.au](http://girlguides.org.au)  
JOIN Girl Guides today!

**LOCAL GUIDE** Palmerston Girl Guides - Howard Springs Scout Hall, 315 Whitewood Rd Howard Springs  
**UNIT CONTACT** [DarwinDistrict@girlguides-ntwaact.org.au](mailto:DarwinDistrict@girlguides-ntwaact.org.au)  
*Empowering girls and young women to discover their potential as leaders of their world*

**GIVE IT A GO!**

## Tournament of Minds

Challenging the World

# QUIZ NIGHT!

**FUNDRAISER FOR TOURNAMENT OF MINDS**

**📅 SATURDAY 13<sup>TH</sup> JUNE 2026**  
**6:00 PM FOR 7:00 PM START**  
**\$15 A PERSON | TABLES OF 6**  
*Grab your friends, family or coworkers and form a team!*

**📍 PALMERSTON GOLF AND COUNTRY CLUB**

**👉 BRING ALONG GOLD COINS 👉**  
*to play fun games!*

★ RAFFLES ★ OTHER FUN THINGS HAPPENING ★ PRIZES

Email: [nt-director@tom.edu.au](mailto:nt-director@tom.edu.au) or Phone Wendy 0417 824 300

**We can't wait to see you there!**

## 2026 CHILDREN'S FILM FESTIVAL

@ BCC Cinemas, Casuarina Shopping Centre, NT

The Children's Film Festival is an annual free event, hosted by the Nightcliff Lions Club for local children and families...

\*With diverse abilities and backgrounds.  
\*Who might require a more flexible environment when going to the cinema.  
\*Those who are facing hardship.

...with the latest and new release movies available for all ages.

**SATURDAY, 9th MAY 2026**

	<b>GOAT (PG)</b> Screening Times @ 10.00am (open captions) 12.30pm		<b>Super Mario Galaxy (PG)</b> Screening Times @ 10.15am (open captions) 12.45pm
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**SATURDAY, 16th MAY 2026**

	<b>The Sheep Detectives (PG)</b> Screening Times @ 10.00am 12.30pm		<b>Hoppers (PG)</b> Screening Times @ 10.15am (open captions) 12.45pm
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Bookings are essential. Tentative bookings available.  
Bulk orders from schools and organisations, as well as individual orders from families/carers, are all welcome.

Please email your preferred movies, screening times and ticket numbers to [meredithnewman@showintent.com.au](mailto:meredithnewman@showintent.com.au) or call / text 0404-367-782

All tickets are sponsored by the generous businesses in Greater Darwin.

## YOUNG TERRITORY AUTHOR AWARDS

Write and create a book and you could be the 2026 Young Territory Author of the Year!

The competition is open to all Territorians 18 years and under residing in the Territory at the time of submitting an entry.

First prize - \$500  
Variety NT Runner-up Award - \$250  
School Entry prize - \$500  
CBCA NT Wow Award - \$200

Enter online, by mail, at any City of Darwin Library or your local library. Entries close 27 August 2026.

To find out more, go to [darwin.nt.gov.au/ytaw](http://darwin.nt.gov.au/ytaw) or scan the QR code.

**Thank you to our sponsors:**

DARWIN LIBRARIES Voiceworks City of Darwin

## Abilities Unleashed kids

## Disability Sports Australia

### Palmerston

Connecting children with disabilities to local sports clubs.  
Try a range of sports, meet new people and have fun!

Tuesday 19 May 2026  
10 am - 1 pm  
Palmerston Recreation Centre, 11 The Blvd,  
Palmerston City NT 0830

Contact: [abilitiesunleashed@sports.org.au](mailto:abilitiesunleashed@sports.org.au)

Supported by: Bupa Northern Territory Government PLAY WELL

## GIVE IT A GO!

## Smile-A-Mile Fun Bus & Toy Library Inc.

**SUSTAINABLE** Reduce waste by borrowing and sharing toys

**VARIETY** Explore our range of toys, games, puzzles & more

**CONNECT** Be part of a welcoming community and connect with local families

**COME VISIT US**

Wednesday 12pm - 5pm  
Thursday 9am - 1pm  
Friday 9am - 4pm

First Saturday of the month  
9am - 12pm

[WWW.SMILEAMILE.ORG.AU](http://WWW.SMILEAMILE.ORG.AU)  
0498 377 747  
590 STUART HIGHWAY  
BEES CREEK NT 0839

JOIN ONLINE:



# COMMUNITY NOTICES

Stakeholder notice  
April 2026

## Roystonea Avenue duplication

Dear stakeholder

The Department of Logistics and Infrastructure (DLI) is duplicating Roystonea Avenue Palmerston, from Terry Drive to Lambrick Avenue. These works will improve road safety for all road users, future traffic flow and drainage.

The next stage of works requires the temporary closure of a section of Roystonea Avenue in the lanes traveling towards Lambrick Avenue between Terry Drive and Inverway Circuit.

A traffic crossover will direct traffic flow via a single lane in both directions through this section of road. These works will impact access to Inverway Circuit and Terry Drive.

Some delays to traffic flow may be expected from time-to-time during works. The department apologises for any inconvenience.

### Inverway Circuit temporary closure

As part of the project, traffic signals and pedestrian crossings will be installed at the Inverway Circuit and Roystonea Avenue intersection.

To ensure the safety of construction crew and road users, Inverway Circuit will be temporarily closed between Roystonea Avenue and Farrar Boulevard from 13 April 2026 for approximately 15 weeks (weather permitting).

Local traffic will need to detour along Farrar Boulevard to Temple Terrace or Lambrick Avenue.

### Terry Drive changed access

Due to the changed traffic conditions, there will be no right turn from Roystonea Avenue on to Terry Drive. Alternate access is via Temple Terrace or Buscall Avenue.

Additionally, there will be no right turn from Terry Drive on to Roystonea Avenue. These changes will be in place from 13 April 2026 for approximately 15 weeks (weather permitting).

### Contact

To keep up to date with the latest information on road conditions in the Territory, like and follow [facebook.com/RoadReportNT](https://facebook.com/RoadReportNT) or visit [roadreport.nt.gov.au](https://roadreport.nt.gov.au).

To find out more about this project, visit [dli.nt.gov.au/projects](https://dli.nt.gov.au/projects), or contact DLI Project Manager Kirunthi Krishna on phone 8999 4482 or email [kirunthikaran.krishnapillai@nt.gov.au](mailto:kirunthikaran.krishnapillai@nt.gov.au).

The project is jointly funded by the Australian Government and Northern Territory Government.

Department of LOGISTICS AND INFRASTRUCTURE



Australian Government



**BUSSY'S CORNER** CDC NORTHERN TERRITORY

## Look Down & Mind the Gap!

Remember to look down and step carefully over the gap when hopping onto the bus!

Hop on safely!

Parents/guardians, please ensure that students understand their responsibilities as outlined in the Code of Conduct for School Bus Travel.

[https://nt.gov.au/\\_data/assets/pdf\\_file/0010/547624/code-of-conduct-for-school-bus-travel.pdf](https://nt.gov.au/_data/assets/pdf_file/0010/547624/code-of-conduct-for-school-bus-travel.pdf)

Please remember that the following KISS and GO zones of the school are strictly for dropping off your child and NOT for parking unless authorised to do so.



- Buscall Avenue Kiss and Go
- Bike Racks Kiss and Go
- Front of Preschool Kiss and Go
- Disabled Car Parks



If you wish to park your vehicle for a longer period, please use the parking facilities provided.

Please keep in mind that staff also use the parking facilities and require a park in the morning.



# GIVE IT A GO!